



School Name/County	Survey Type	Number of Respondents (N)
Princeton Middle School / Mercer	School Personnel	24

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	46
Surveys Received	24
School Response Rate (%)	52.2%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	8.3%
Counselor	4.2%
Teacher	87.5%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	58.3%
Grade 7	58.3%
Grade 8	66.7%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	0.0%
No	100.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	91.7%	8.3%	0.0%
All students have the ability to succeed academically.	4.2%	12.5%	66.7%	16.7%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	58.3%	41.7%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	4.2%	87.5%	8.3%	0.0%
Students care about learning and getting a good education.	8.3%	41.7%	45.8%	4.2%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	91.7%	8.3%	0.0%
All students have the potential to succeed in college or other postsecondary training.	4.2%	12.5%	70.8%	12.5%	0.0%
Students are learning effective problem solving skills.	0.0%	25.0%	70.8%	4.2%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	12.5%	87.5%	0.0%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	87.5%	8.3%	4.2%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	12.5%	37.5%	50.0%	0.0%	0.0%
Parents are included in the college preparation process.	4.2%	33.3%	54.2%	4.2%	4.2%
School staff are provided with professional development on the topics of college readiness and success.	12.5%	37.5%	50.0%	0.0%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	37.5%	62.5%	0.0%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	8.3%	33.3%	58.3%	0.0%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	8.3%	62.5%	25.0%	4.2%	0.0%
College messaging is integrated into events, including sports events or arts performances.	4.2%	41.7%	54.2%	0.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	12.5%	33.3%	41.7%	4.2%	8.3%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	12.5%	41.7%	41.7%	0.0%	4.2%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	61.9%	38.1%	0.0%
All students have the ability to succeed academically.	4.8%	4.8%	47.6%	42.9%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	42.9%	57.1%	0.0%
I regularly talk to students about the importance of college.	0.0%	9.5%	66.7%	23.8%	0.0%
Students care about learning and getting a good education.	0.0%	28.6%	57.1%	14.3%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	71.4%	28.6%	0.0%
All students have the potential to succeed in college or other postsecondary training.	4.8%	4.8%	76.2%	14.3%	0.0%
Students are learning effective problem solving skills.	0.0%	4.8%	76.2%	19.0%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	76.2%	23.8%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	71.4%	28.6%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	4.8%	47.6%	38.1%	4.8%	4.8%
Parents are included in the college preparation process.	9.5%	33.3%	47.6%	4.8%	4.8%
I am provided with professional development on the topics of college readiness and success.	9.5%	38.1%	47.6%	0.0%	4.8%
Students have access to the information and resources they need to support their college attendance decisions.	4.8%	28.6%	61.9%	0.0%	4.8%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	4.8%	23.8%	57.1%	9.5%	4.8%
I am provided information about the school's college-going rate and FAFSA completion rates.	4.8%	47.6%	42.9%	0.0%	4.8%
College messaging is integrated into events, including sports events or arts performances.	4.8%	42.9%	47.6%	0.0%	4.8%
I engage in ongoing professional development about ways to promote college readiness.	4.8%	42.9%	33.3%	9.5%	9.5%
I am equipped with the knowledge to assist students in the transition from high school to college.	9.5%	33.3%	42.9%	4.8%	9.5%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	12.5%	29.2%	37.5%	16.7%	4.2%
529	4.2%	33.3%	25.0%	33.3%	0.0%	4.2%
ACT/SAT	0.0%	4.2%	25.0%	58.3%	8.3%	4.2%
WV Higher Education Grant	0.0%	20.8%	41.7%	25.0%	8.3%	4.2%
Federal Grants, loans, work-study	0.0%	8.3%	37.5%	41.7%	8.3%	4.2%
College Selection	0.0%	20.8%	29.2%	29.2%	12.5%	8.3%
Scholarships	0.0%	25.0%	16.7%	41.7%	12.5%	4.2%
College Acceptance Requirements	0.0%	4.2%	16.7%	45.8%	29.2%	4.2%
Importance/Benefit of College Education	0.0%	4.2%	8.3%	16.7%	66.7%	4.2%
High School Graduation Requirements	0.0%	4.2%	20.8%	54.2%	16.7%	4.2%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	16.7%	16.7%	12.5%	29.2%	16.7%	4.2%	4.2%
I have individual discussions with students about what they want to do with their futures.	0.0%	4.2%	4.2%	29.2%	29.2%	29.2%	4.2%
I talk with students about their plans for college or work after high school.	4.2%	0.0%	8.3%	29.2%	33.3%	20.8%	4.2%
I offer students supplemental instructional support to prepare	8.3%	8.3%	12.5%	37.5%	29.2%	0.0%	4.2%



them for

postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	4.2%	12.5%	16.7%	41.7%	20.8%	0.0%	4.2%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

The idea that everyone can go to college is crazy. Not everyone has the intelligence to succeed in college and the matriculation rates support this position. A greater emphasis needs to be placed on technical/low skilled job instruction for people who will not make it in higher ed./ knowing what students/ Making sure that all teachers and staff stress the importance of a college or technical training./ I thinking having high expectations of the students and giving them the knowledge of future expectations is key to their success./ showing them that there are different types of colleges/technical schools, frequent visits to a variety of these, job/career shadowing/ We need a more rigorous curriculum across all grade levels./ Providing opportunities for students to visit larger colleges to get a feel for the true atmosphere by touring the campus to extensively see what is offered for academic and extra curricular. We toured local colleges a vocational schools; however, I do feel that it made a large enough impact. We were rushed through the tours. In the 6th grade, I took a field trip to Virginia Tech. We spent the entire day there including lunch and getting a few free school items like stickers, pennants, etc... It really made a difference in my enthusiasm to go to college. I was the first one in my family to earn a 4 year degree./ Getting kids interested in learning and discovering what they are good at/ uncovering hidden interests./ Stressing the importance of doing well in middle and high school to prepare themselves for college level entry tests./ Talking about college and college goals on many levels/ Visible signage and teachers talking about the college experience as often as possible. Encouragement to further their education./ Being in a Middle school, I do feel it is important to start preparing students to think about long-term goals including college. However, as middle school teachers, we are not able to help with the transition from High school to College./ I really feel at this age level we need to focus on getting the students to high school and preparing them for what is required for graduation. Ibelive college is very important and they need to be thinking about that but the primary goal for middle school is to be sure they have the tools necessary to accomplish high school and graduate./

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	4.2%	4.2%	0.0%	16.7%	54.2%	16.7%	4.2%



WV GEAR UP

2015 Year 2 School Personnel Survey School Summary Report

Opportunities to participate in college visits	8.3%	8.3%	0.0%	29.2%	20.8%	25.0%	8.3%
Summer activities	45.8%	12.5%	0.0%	12.5%	20.8%	0.0%	8.3%
College Application Week	37.5%	8.3%	0.0%	20.8%	25.0%	0.0%	8.3%
Provide Information about college entrance requirements	20.8%	12.5%	8.3%	16.7%	33.3%	0.0%	8.3%
Career exploration activities	8.3%	4.2%	4.2%	25.0%	50.0%	4.2%	4.2%
Test preparation (e.g., ACT/SAT)	33.3%	4.2%	8.3%	20.8%	20.8%	0.0%	12.5%
Assistance with College Entrance Processes	37.5%	4.2%	8.3%	20.8%	20.8%	0.0%	8.3%
Assistance with completing financial aid forms (e.g., FAFSA)	45.8%	8.3%	8.3%	8.3%	20.8%	0.0%	8.3%
Teacher professional development about college awareness and success strategies	41.7%	12.5%	0.0%	16.7%	20.8%	0.0%	8.3%
Mentoring opportunities	33.3%	0.0%	0.0%	29.2%	25.0%	0.0%	12.5%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
8.3%	37.5%	20.8%	25.0%	4.2%	4.2%

10. Please Elaborate:

I have not participated in over 5 years./ No GEAR UP stuff for 7th graders this year./ Last school year, I went on a trip to the state capitol and also a visit to Bluefield State College./ I participated in College Awareness week./ Tutoring is offered before and after school./ I was the ELA tutor, chaperoned the field trip to a technical college and state park, attended a professional development training last summer(Student Success Summit)/ I dd a college research week with my students./ I would participate when needed and when schedules agree./ I take every opportunity I can to help my students to become successful in the future and to find that inspiration to be the best they can, and GEAR UP offers many of these opportunities that the students due t bidet issues would norally not have./



11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	4.2%	0.0%	70.8%	20.8%	4.2%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	8.3%	29.2%	58.3%	0.0%	4.2%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	4.2%	37.5%	41.7%	8.3%	0.0%	8.3%
will be eligible to apply to a postsecondary institution.	4.2%	16.7%	41.7%	25.0%	0.0%	12.5%
can make an educational plan that will prepare me for college.	4.2%	25.0%	45.8%	12.5%	0.0%	12.5%
can get good grades in their high school science classes.	0.0%	25.0%	45.8%	25.0%	0.0%	4.2%
can get good grades in their high school math classes.	0.0%	20.8%	41.7%	33.3%	0.0%	4.2%
can choose the high school classes needed to get into college.	0.0%	16.7%	50.0%	29.2%	0.0%	4.2%
know enough about computers to get into college.	0.0%	16.7%	29.2%	45.8%	4.2%	4.2%
can go to college after high school.	4.2%	25.0%	41.7%	25.0%	0.0%	4.2%
could get A's and B's in college.	4.2%	29.2%	54.2%	8.3%	0.0%	4.2%
could finish college and receive a college degree.	4.2%	25.0%	50.0%	12.5%	4.2%	4.2%



13. Please use this space for additional comments, questions, or concerns:

If you have an IQ below 90 you need to forget about college and do something else./ I think that as the students enter high school, they will take this important information into better consideration. They will use this knowledge to better prepare for their futures./ Teaching 6th grade we did not participate in the program on a regular basis. do not know how extensive it is/

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	4.2%	8.3%	33.3%	45.8%	4.2%	4.2%
Mentoring	8.3%	0.0%	33.3%	54.2%	0.0%	4.2%
Academic Support	0.0%	0.0%	29.2%	58.3%	4.2%	8.3%
Financial Literacy	12.5%	16.7%	33.3%	29.2%	0.0%	8.3%
Partnership with Institutions of Higher Education	0.0%	20.8%	41.7%	29.2%	0.0%	8.3%
Community Support	8.3%	0.0%	33.3%	50.0%	4.2%	4.2%
College Visits	4.2%	12.5%	45.8%	25.0%	8.3%	4.2%
Access to College Professionals	8.3%	20.8%	37.5%	25.0%	0.0%	8.3%
Life Skills Development	4.2%	0.0%	29.2%	58.3%	0.0%	8.3%
College Application Week	16.7%	12.5%	25.0%	37.5%	0.0%	8.3%